

## Evaluation of Narrative Essay

Student Name \_\_\_\_\_

Area	Points	Descriptors
Content Accuracy	/5	The student: <ul style="list-style-type: none"> <li>• Describes a place that they know well</li> <li>• Presents an accurate view of the place</li> </ul>
Content Depth	/5	The student: <ul style="list-style-type: none"> <li>◆ Describes the place in such a way that anyone reading the story can visualize the surroundings</li> </ul>
Process	/5	The student: <ul style="list-style-type: none"> <li>• Writes in the first person point of view</li> <li>• Tells a story or relates an anecdote</li> <li>• Uses familiar or informal language</li> </ul>
Presentation and Neatness	/5	The student: <ul style="list-style-type: none"> <li>• Uses standard conventions of written English</li> <li>• Uses appropriate grammar and punctuation</li> <li>• Presents a finished product that is neat and organized</li> </ul>
Creativity	/5	The student: <ul style="list-style-type: none"> <li>• Produces a creative description</li> </ul>
Total	/25	

Comments:

## Evaluation of Expository Essay

Student Name \_\_\_\_\_

Area	Points	Descriptors
Content Accuracy	/5	The student: <ul style="list-style-type: none"> <li>• Describes a place that they know well</li> <li>• Presents an accurate view of the place</li> </ul>
Content Depth	/5	The student: <ul style="list-style-type: none"> <li>◆ Includes objective facts about the place being described (size, location, population, etc.)</li> </ul>
Process	/5	The student: <ul style="list-style-type: none"> <li>• Writes in a third person voice</li> <li>• Presents information objectively</li> <li>• Uses formal language</li> </ul>
Presentation and Neatness	/5	The student: <ul style="list-style-type: none"> <li>• Uses standard conventions of written English</li> <li>• Uses appropriate grammar and punctuation</li> <li>• Presents a finished product that is neat and organized</li> </ul>
Creativity	/5	The student: <ul style="list-style-type: none"> <li>• Creatively incorporates facts into the description</li> </ul>
Total	/25	

Comments: