

Name _____ Date _____

Research Graphic Organizer

Directions: You can use this graphic organizer to help you record what you learn about villages in rural Kenya and Tanzania, and how children use water there. When you look at the photos and stories from Kenya and Tanzania, you will notice that there are ways and times that children use water that are the same as how you use it, and some ways and times that are different. Look at the sample entry. (KE0210) and the categories above the sample entry (Source, Activity, etc.) Notice how the entry goes with each category title. **Source** is the photo or story you use. You can use initials to abbreviate the story title, author, and country, as your teacher will show you in the example by Barbara Hinsman. **Activity** is exactly what the children are doing. **Time Spent** is how long it takes them to do the activity. The **Feature of Culture** you select is taken from our class list. For the category, **Same /Compare** tell how the activity is the same as our region and for **Different/Contrast** write notes that tell how the activity is different from our region.

| Source | Activity | Time Spent | Feature of Culture | Same/Compare | Different/Contrast |
|--------|-------------------------------|-----------------|--------------------|-----------------|--------------------------------|
| KE0210 | Boy filling water jug at pump | 5 minutes (est) | Technology | Clothes washing | Hand washing Fetching water |
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