

Evaluation Rubric for Cape Verde Presentation and Display

Student Name _____ Date _____

Assignment An oral presentation 7-10 minutes long and visual display

Topic A method of conserving or obtaining fresh water in Cape Verde

Requirements

- Each group will concentrate on one particular method used in Cape Verde, as demonstrated by the photos/stories we have studied.
- Each presentation should include a cost/benefit analysis for their particular method, which includes the strong points and weaknesses of expanding this method in Cape Verde to obtain more fresh water.
- Each group is responsible for material cited in the rubric.
- Two minutes of the presentation time will be used for questions from the audience, who will be assuming the role of various parties interested in obtaining fresh water in Cape Verde.

Area	Points	Descriptor
Content Accuracy	/30	The students: <ul style="list-style-type: none"> • Accurately presented important, related information on the presentation and the display. • Included a cost/benefit analysis for the method. • Presented information on the historical context and future possibilities (new technologies) for the method.
Content Depth	/20	The students: <ul style="list-style-type: none"> • Connected Cape Verdean methods to those in other places. • Used at least three reference sources which were cited.
Process	/10	The students: <ul style="list-style-type: none"> • Included evidence that all group members participated in the research, preparation, and presentation/display.
Presentation and Neatness	/30	The students: <ul style="list-style-type: none"> • Used note cards for the presentation, as needed, and included audience interaction • Spoke with the proper volume, clarity, and grammar while making eye contact with the audience • Created a visually appealing display that showed attention to detail.
Creativity	/10	The student: <ul style="list-style-type: none"> • Used original methods.
Total	/100	

Comments