

# H TLINE

A Bulletin of Career, Educational, & Reentry Information & Opportunities for RPCVs

## HOT Resources

See the websites below for help in preparing for Peace Corps Day

Peace Corps  
www.peacecorps.gov

National Peace Corps  
Association  
www.rpcv.org

Photographs  
www.peacegallery.org

News  
www.bbc.co.uk

Country Maps and Flags  
www.theodora.com/maps

Note: New websites and search engines are continually being developed that can provide you with news about your country of service and even strategies for preparing and giving presentations. The Peace Corps website contains information about all the countries where there are Volunteers, an atlas, lesson plans, a timeline highlighting events in the history of the agency, and more.

Shanta Swezy  
RPCV Kazakhstan  
Hotline Editor

Richard Montpelier  
RPCV Papua New Guinea  
Hotline Assistant

For information on how to place job announcements, contact:  
Peace Corps  
Returned Volunteer Services  
Phone: 202.692.1430 or 800.424.8580, ext. 1430  
E-mail: hotline@peacecorps.gov  
Fax: 202.692.1431 or 1421  
Website:  
www.peacecorps.gov/rpcv/hotline

## Peace Corps Day: A Rewarding Experience for Your Community

How will you celebrate Peace Corps Day 2003? Need ideas? Inspiration? RPCVs offer an impressive array of suggestions that succeeded in making Peace Corps Day 2002 a rewarding experience for their community. With a little planning, you too will pique the interest of your audience while reliving the excitement and exhilaration of your Peace Corps service.

I hosted a sack lunch seminar at my workplace. My presentation included Jamaican crafts, an extensive slide show with music, Rastafarian chanting, and bits of Jamaican folk poetry readings from Miss Lou. It was a total success! Several individuals have invited me to present at their service clubs. This was the first time that I was able to communicate my experience to people other than fellow RPCVs.

**Jolene Allred (Jamaica, 1998-00)**  
I volunteered for Peace Corps Day through the Boston Area Returned Peace Corps Volunteer Speakers Bureau. I am a museum teacher at the Tsongas Industrial History Center, named after the late Senator Paul Tsongas, an RPCV from Massachusetts. The center was happy to host three 10th-grade classes from Lowell High School. Lowell has a large immigrant population, with many students from Africa, Asia, and Latin America.

**Ann Bonner Carpenter (Mali, 1987-89)**

I work on a children's psychiatric unit, and I gave my presentation to eight of the adolescent children during their school day. I showed a video of Uzbekistan and

shared pictures and mementos. I was also interviewed by one of the sisters at the hospital about Peace Corps/Uzbekistan, and the interview was published in the hospital's newsletter.

**Mary Welge (Uzbekistan, 1999-01)**

I successfully completed a "Third Goal Bike Ride," a cross-country bicycle tour, which began on Peace Corps Day, from San Diego to Washington, D.C. The bike tour covered over 4,500 miles. On June 22, I reached my final destination, the National Peace Corps Association Conference in Washington, D.C. The purpose of the ride was to promote the Peace Corps by facilitating presentations in support of recruitment and the World Wise Schools program. Highlights included an interview by a local paper in New Mexico; a live TV interview in Texas; an opportunity to participate in a recruitment session and an Earth Day event with the Peace Corps; and meeting countless

strangers who had questions or stories about the Peace Corps, which rekindled their long-ago dream to pursue Peace Corps service.

**Stephanie Palau (Ecuador, 1999-01 and St. Lucia, 1997-99)**

I shared my experiences with approximately 35 community college students. I also showed a videotape about Malawi and the work of the Malawi Children's Village vis-à-vis the current AIDS education program. The information was generally new and well received. People appreciated the personal touch.

**Jim Heaton (Malawi, 1962-64)**

I plan and manage recreational activities at a senior retirement community. This year, I included Peace Corps Day on the monthly recreational calendar, and used the poster to advertise the event on the bulletin board. I used the

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## Career Centers Announcement

From Gaddi H. Vasquez, Peace Corps Director

The Peace Corps is expanding the amount of agency resources available to recently returned Peace Corps Volunteers (RPCVs) to help them achieve their employment and educational goals. In early 2003, each of Peace Corps' eleven regional offices will have a career center equipped with computers and other resources. As the demand for these types of career services grows, additional equipment and materials will be added.

Beginning the week of December 16, 2002, RPCVs in the Washington, D.C., area will access career services at Peace Corps' Regional Recruiting Office in Rosslyn. The new Washington, D.C., area career center will have ample space and computer equipment to meet the needs of its users. The new location will also allow for expansion of space and

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## PUBLIC SECTOR

### PROGRAM ANALYST • Washington, DC

Position available at GS-14 with the Professional Development Program, USDA Foreign Agricultural Service. Duties: assists USAID, Office of Education, by providing technical leadership and advice on highly complex technical assistance activities concerning a wide range of leadership skills in development issues; provides oversight to the design and management of workshops, seminars, and conferences, and directing the process of formulating complex project design and implementation strategies related to training in agriculture, agribusiness, rural development, and similar fields. Deadline for applications 1/3/03. Contact Jane Misheloff, USDA/FAS/ICD/FID/PDP; phone: 202.690.0755; fax: 202.690.3982; e-mail: jane.misheloff@usda.gov.

### PUBLIC AFFAIRS SPECIALIST • San Francisco

GS-9/11/12 position available with the USDA Food and Nutrition Service. Duties: coordinates the design, development, and monitoring of the regional website and web pages; participates with other staff in handling inquiries, writing and editing news releases, and planning/producing media and public events. Qualifications: working experience in web page design and development and desktop publishing. Overnight travel is required. Merit system applications procedures must be followed. View the announcement at [jsearch.usajobs.opm.gov/ftva.asp?OPMControl=II9550](http://jsearch.usajobs.opm.gov/ftva.asp?OPMControl=II9550). Deadline: 12/31/02. Submit résumés or OF-612 applications and DOS to Mavis Buchholz, USDA-FNS, 550 Kearny Street, R. 400, San Francisco, CA 94108; phone 415.705.1314; fax: 415.705.1353; e-mail: mavis\_buchholz@fns.usda.gov.

### STAFF ASSISTANTS • Washington, DC

Positions available with the USDA Forest Service International Programs. Seeking individuals on an ongoing basis to work on conservation and natural resources projects worldwide. Duties: prepare grants and agreements; help with travel arrangements; monitor budget expenditures and write program and reporting documents; work as part of a team to ensure partnership support for projects overseas. Qualifications: language capability in Spanish, French, or Russian is desirable. Write to USDA Forest Service, International Programs, Attn. Donna Janisch, 1099 14th Street, NW, Suite 5500W, Washington, DC 20005.

### COMMUNITY DEV. SPECIALIST • Viroqua, WI

Two-year position at GS-9/11 available with Wisconsin USDA Rural Development. Duties: provides community development technical assistance to local communities, individuals, and groups to include: process facilitation; cd finance; small business development; sustainable planning; creation of cooperatives; leadership development. Qualifications: B.A./B.S. in a relevant discipline and the ability to work independently. Deadline for applications: 12/20/02. Go to USAJOBS: [jsearch.usajobs.opm.gov/ftva.asp?OPMControl=VC0833](http://jsearch.usajobs.opm.gov/ftva.asp?OPMControl=VC0833) and follow instructions; phone: 715.345.7676; e-mail david.gibson@wi.usda.gov.

## PRIVATE SECTOR

### COMMUNITY ORGANIZER • Chicago, IL

Position available with the United Neighborhood Organization, a Latino community-based organization. Duties: identifies and recruits leaders and potential leaders and cultivates their leadership skills; conducts outreach in predominantly Latino neighborhoods in the areas of healthcare, education, and economic development. Qualifications: B.A.; affinity for working with diverse people; effective organizational and communication skills; versatility and self-motivation to manage multiple assignments; resourcefulness to work independently; flexibility and willingness to work some evenings and weekends; vehicle required; bilingual in Spanish and English strongly preferred. Deadline: 1/1/03. Send cover letter and résumé to Elisabeth Corona, UNO, 954 W. Washington Blvd., 3rd Fl., Chicago, IL 60607-2224.

### WILDERNESS INSTRUCTORS • Florida

Positions available with the Hurricane Island Outward Bound School/Southern Programs, a nonprofit organization dedicated to working year-round with at-risk and adjudicated youth in a wilderness, residential, and home setting. Duties: work in field in team situations, teach, and oversee course safety. Qualifications: CPR, WFR, and prior wilderness or residential experience with teens. Initial training occurs four times per year. Courses range from 20-30 days. Send résumé to: Alyse Ostreicher, Staff Developer, HIOBS-Southern Programs, 177 Salem Ct., Tallahassee, FL 32301; phone: 850.414.8816; fax: 850.922.6721; e-mail: [flrecruit@hurricaneisland.org](mailto:flrecruit@hurricaneisland.org); web site: [www.members.tripod.com/outward.bound](http://www.members.tripod.com/outward.bound).

### PROGRAM ASSISTANT • Phoenix, AZ

Position available with Save the Children's Foster

Grandparent Program, an intergenerational initiative and part of Senior Corps National Service. Duties: works with community partners; coordinates older adult volunteers; assists with event planning and general administrative support. Qualifications: at least an A.A. degree or two years of experience preferably in volunteer management, national service, or intergenerational programs; fluent in English and Spanish. Salary range: \$18K-\$21K. Deadline: 12/31/02. E-mail cover letter, résumé, and writing sample to [stcfgp@earthlink.net](mailto:stcfgp@earthlink.net); fax 623.776.0207; website: [www.saveethechildren.org/a/c/americasforgottenyouthsenior3.shtml](http://www.saveethechildren.org/a/c/americasforgottenyouthsenior3.shtml).

### ORGANIC FARM APPRENTICE • Hopewell, NJ

Position available with Hopeview Farm learning about sustainable agriculture on a small, diversified organic farm. Duties: work with two RPCVs performing greenhouse, fieldwork, harvesting, and marketing. No farming experience necessary. Deadline: 2/03. E-mail: [samiradb1@yahoo.com](mailto:samiradb1@yahoo.com); phone: 609.466.2496, Erica Phillips.

### ADMINISTRATIVE ASSISTANT • Washington, DC

Position available with International development consulting firm for a USAID contract. Duties: tracks information of meetings and schedules; maintains key documents; manages travel arrangements; escorts visitors; helps with other office responsibilities. Qualifications: bachelor's degree; two years of work experience; proof of writing skills; computer and database management skills; excellent organizational and clerical skills; experience with USAID a plus; positive disposition on the phone and in person; must live in the Washington, D.C., area; current U.S. government security clearance either or less than one or two years expired (possibly able to obtain temp. security clearance for the selected applicant). Salary depends on experience and history. E-mail résumé and cover letter to [gritchley@msi-inc.com](mailto:gritchley@msi-inc.com), attn: GDA.

### \*WILDERNESS INSTRUCTORS • Various

Positions available with Hurricane Island Outward Bound School in Florida, Maine, and Maryland. Duties in Maine and Maryland: instruct students ages 14 to 72 in sailing, seakayaking, canoeing, backpacking, hiking, and climbing from mid-May through mid-September. Duties in Florida: teach technical skills, focusing on personal and team growth through facilitated challenging experiences for adjudicated and at-risk youth. Qualifications: experience in Outward Bound or outdoor programs, preferably expedition-based; sound judgment; effective communication skills; technical outdoor skills; standard First Aid and CPR; enthusiasm and commitment. For more information, please contact: Human Resources, Hurricane Island Outward Bound School, 75 Mechanic Street, Rockland, ME, 04841; phone: 207.594.1401, ext388; e-mail: [employment@hurricaneisland.org](mailto:employment@hurricaneisland.org); website: [www.hurricaneisland.org](http://www.hurricaneisland.org).

### CENTER DIRECTOR • Berkshire Mountains, MA

Position available with Christodora, Inc., a nonprofit foundation. Duties: directs 85-acre residential environmental education facility; responsible for the overall administration, program development, implementation, and evaluation of all phases of seasonal environmental and wilderness programs; manages marketing and recruitment efforts; hires, trains, and supervises instructional and support staff; coordinates grounds work and facility maintenance; oversees food service program, risk management, public relations, and fiscal management; builds and maintains strong relationships and partnerships with students/alumni/families, New York city schools, local and regional educational and environmental organizations; assists in fundraising, grant writing, reunions, alumni relations, and newsletter. Qualifications: leadership excellence in residential outdoor/wilderness programs; has created and managed a team atmosphere among staff; ability to inspire

# HOT! OPPORTUNITIES

### \*SCHOLARSHIP PROGRAM ADMINISTRATION • Washington, DC

Twenty positions available with the American Association of School Administrators. Duties: help administer national high school scholarship program; assist with processing large volume of scholarship applications and document screening, classification, and packaging. Qualifications: detail-oriented; able to follow directions well; able to work independently and as a team player; able to read large amounts of material; flexible; willing to do variety of tasks. Forty-hour week beginning 1/6/03, lasting for four weeks, including one federal holiday. Salary: \$11/hour with benefits. Near Metro stop. Great opportunity for RPCVs to network and sharpen office skills in a friendly and professional setting. Phone: 703.237.8006; e-mail: [fc@corestaff.com](mailto:fc@corestaff.com).

### FELLOWS • Various

Positions available with The Congressional Hunger Center (CHC) for its two-year Mickey Leland International Fellows Program. Fellows address root causes of hunger while working for a non-government organization, government, or multi-lateral agency in a developing country for the first year, and then the second year they work on international hunger policies in Washington, DC, or Rome. Fellows receive a monthly stipend, health insurance, and travel funds, as well as a housing allowance. Upon completion of the fellowship, CHC awards Fellows an end-of-service grant. This program runs from 6/03 to 6/05. Deadline for applications: 2/15/03. Apply online at: [www.hungercenter.org/international](http://www.hungercenter.org/international).

staff and urban youth; three years of relevant management, supervisory, and program development experience in camping and environmental education; excellent written and oral communication skills; experience with risk management and commitment to education or urban youth; minimum age 25 (per state law); degree in environmental education, environmental science, or a related field preferred; WFR and life guarding certification. Compensation: salary \$34K-38K; benefits package and equipment discounts; housing and board provided six months per year. Send letter and résumé to: Brian Robinson, Christodora-Manice Educational Center, One East 53rd Street, #1401, New York, NY 10022; fax: 419.710.3109; e-mail: [brian@christodora.org](mailto:brian@christodora.org); website: [www.christodora.org](http://www.christodora.org)

**SENIOR RESEARCH ASSOCIATE • Durham, NC**  
Position available with Family Health International. Duties: technical oversight and management of several YouthNet research projects which focus on adolescents. Qualifications: PhD in public health, demography, sociology, or related field with one to four years of experience or master's with five to seven years of experience demonstrating a professional level of knowledge and expertise in programmatic research; ability in computer applications related to data analysis; written and spoken Spanish and/or French preferred; prefer research experience in a developing country; travel in developing world required. Deadline: 12/31/02. Send résumé with a cover letter stating salary requirement to: Human Resources, Family Health International P.O. Box 13950, Research Triangle Park, NC 27709; fax: 919.405.1421; e-mail: [ncvacancies@fhi.org](mailto:ncvacancies@fhi.org); website: [www.fhi.org](http://www.fhi.org).

**ESOL TEACHER • Boca Raton, FL**  
Position available with Language Exchange International, a private language school. Position is on independent contractor basis with work hours dependent on enrollment, but full-time possible. Qualifications: RPCV; prefer person currently living in S. Florida; TESOL experience essential; TESOL degree/certificate a plus; flexible; computer literate; dependable. Send cover letter and résumé as text in body of e-mail: [janemesl@yahoo.com](mailto:janemesl@yahoo.com); fax: 561.368.9380.

**PROGRAM OFFICER • Washington, DC**  
Position available with The Academy for Educational Development. Duties: provides technical, managerial, research, and operational support for the Civic Engagement for Education Reform in Central America and the Dominican and the Nicaragua Basic Education (BASE II) Projects; works closely with AED staff in Washington and overseas, clients (USAID), collaborating organizations, and AED Central Services units. Qualifications: bachelor's degree required; master's strongly preferred in education, international affairs/development/relations or Latin American studies. Qualifications: five years of relevant work experience required; familiarity with the international dev. process; familiarity with the issues and actors involved in education and educational policy in the region; general knowledge of the cultures and 20th century history of LAC countries; writes accurately and effectively in English and Spanish; speaks Spanish fluently; strong research skills; occasional travel. Send résumé with cover letter and reference pos#KV2278pc to AED/HR, 1825 Conn. Avenue, NW Washington, D.C. 20009; fax: 202.884.8413; e-mail: [employ@aed.org](mailto:employ@aed.org); website: [www.aed.org](http://www.aed.org).

**SENIOR RESEARCH CLINICIAN • Durham, NC**  
Position available with Family Health International. Duties: provides clinical and technical support to members of the staff; manages the development and review of and oversees the implementation of multi-country clinical trials, particularly in the area of prevention of mother-to-child HIV transmission; provides clinical and other study-related training of site study staff; manages the activities

# PEACE CORPS FELLOWS/USA



## \*UNIVERSITY OF MARYLAND, BALTIMORE COUNTY • Baltimore, MD

Shriver Peaceworker Program seeks RPCVs interested in integrating community service, ethical reflection, and graduate studies. Peaceworkers enroll in a two-year sequence of seminars in ethical reflection, and are appointed to community service internships. Areas of study include information technology, biology, chemistry, economics, instructional systems development, information systems, applied mathematics, intercultural communications, neuro and cognitive sciences, applied ethics, applied physics, policy science, and applied sociology. RPCVs must apply and be admitted separately to a graduate program. The assistantship covers tuition, stipend, and health insurance. Completed applications to both programs are due by 1/15/03. For Peaceworker application, send an e-mail to [antoci@umbc.edu](mailto:antoci@umbc.edu); phone: 410.455.1802.

## ILLINOIS STATE UNIVERSITY • Normal, IL

The Peace Corps Fellows Program in applied community and economic development at Illinois State University is considering 8/03 and 5/03 admissions. RPCVs earn master's degrees in economics, political science, and sociology by completion of one year of full-time class work and a second year of hands-on consulting work with urban and rural communities and agencies in Illinois and nationally. Fellows eligible for and awarded assistantships receive tuition waivers and earn stipends in their first year. All Fellows earn a modest income during the second-year internship. Fellows have worked on regional economic development, welfare-to-work programs, grant writing, surveys, planning, tourism promotion, business retention and expansion, and projects involving health/wellness, women and social change, cultural awareness and community college outreach. Contact the Peace Corps Fellows Program, Campus Box 4200, Illinois State University, Normal, IL 61790-4200; phone: 309-438-7090; [StevensonCenter@ilstu.edu](mailto:StevensonCenter@ilstu.edu); website: [www.stevensoncenter.org](http://www.stevensoncenter.org).

## BRANDEIS UNIVERSITY • Waltham, MA

The Heller School for Social Policy and Management at Brandeis University offers an M.B.A. (human services) and master of management programs combining cutting-edge management training and social policy analysis for graduates to design effective programs and lead organizations into the future. The M.B.A. and M.M. program is offered on a full-time basis each June, and on a part-time basis each June, September, or January. Students can concentrate in a number of policy areas, including health, child, youth and family services, and services for elders and people with disabilities. Heller also offers a Ph.D. in social policy. RPCVs are entitled to waive the \$50 application fee, and scholarships are available for full-time students. Call Heller admissions at 800.279.4105; e-mail: [HellerAdmissions@brandeis.edu](mailto:HellerAdmissions@brandeis.edu); website: [heller.brandeis.edu](http://heller.brandeis.edu).

## PEACE CORPS FELLOW • Milwaukee, WI

The University of Wisconsin-Milwaukee recently established the "Milwaukee Idea Economic Development Fellows Program". Peace Corps Fellows receive full tuition remission and a paid stipend for work in community based organization. This two-year program allows you to pursue master's degree in business, political science, urban studies, history, sociology or economics. Fellows work part-time in community-based economic development organization while pursuing their degrees. Deadline for applications: 4/15/03 for fall semester. E-mail: [heuler@uwm.edu](mailto:heuler@uwm.edu); phone: 414.229.6155. Application can be downloaded from [www.ceo.uwm.edu](http://www.ceo.uwm.edu).

## DUQUESNE UNIVERSITY • Pittsburgh, PA

Duquesne University seeks RPCVs for enrollment in its Graduate Center for Social and Public Policy (M.A.), with programs focusing on policy analysis and administration, conflict resolution, and peace studies, and Graduate School of Business Administration. As Fellows, RPCVs receive partial tuition assistance and stipends for their work in inner city Pittsburgh. Fellows are placed related to their interests and may work in environmental programs, community and economic development, business program development, or housing. Contact Dr. G. Evan Stoddard at 412.396.5179; e-mail: [stoddard@duq.edu](mailto:stoddard@duq.edu); website: [www.policycenter.duq.edu](http://www.policycenter.duq.edu).

*Fellows/USA works with more than 30 universities that offer financial assistance to RPCVs who wish to attend graduate school in a multitude of subject areas. Through internships, RPCVs work in underserved U.S. communities. Find out more at [www.peacecorps.gov/fellows](http://www.peacecorps.gov/fellows), call 800.424.8580, ext. 1440, or write to [fellows@peacecorps.gov](mailto:fellows@peacecorps.gov).*

of a selected HIV Prevention Trials Network science working group. Qualifications: clinician (RN or PA) with seven years of clinical and HIV/AIDS-related research experience; experience in the conduct of clinical trials directly related to HIV prevention strongly preferred; ability to manage a research project through all stages of development and implementation required; excellent interpersonal and organizational skills required; ability to work independently and within a team setting required; experiencing in developing countries desired; willingness and ability to travel domestically and internationally. Deadline: 12/31/02. For each position, send résumé with a cover letter stating salary requirement to Human Resources, Family Health International P.O. Box 13950, Research Triangle Park, NC 27709; fax 919.405.1421; e-mail: [ncvacancies@fhi.org](mailto:ncvacancies@fhi.org); website: [www.fhi.org](http://www.fhi.org).

## PROJECT MANAGER • Annandale, VA

Position available with Global Environment and Technology Foundation. Qualifications: ISO 14000 Environmental Management Systems experience; knowledge of public and private organizations desired; five to seven years of experience in project management; self starter; ability to work independently; some travel required. E-mail résumé and cover letter to [jobs@getf.org](mailto:jobs@getf.org).

## TEACHERS • Various

Positions available with Teach For America, a national corps of outstanding recent college graduates of all academic majors who commit two years to teach in urban and rural public schools and become lifelong leaders in the effort to expand opportunity for children. As a corps member, you will have an immediate impact in the lives of children growing up today, gain the insight, network,

and credibility to effect long-term change. Deadline: 2/21/03. Applications available at [www.teachforamerica.org](http://www.teachforamerica.org); e-mail: [admissions@teachforamerica.org](mailto:admissions@teachforamerica.org); phone: 800.832.1230 ext.225.

**ESL TEACHER/CASE MANAGER • Chicago, IL**

Full-time position available. Duties: provide English instruction to adult refugees who are enrolled in a new food preparation vocational program; English levels pre-literate to beginner; maintains case files and provides adjustment services for clients, including childcare and job development; works as a liaison between the two partner agencies. Qualifications: bachelor's degree with experience in teaching low-level learners of English; experience in a multicultural teaching environment and knowledge of a second language a plus; must be able to work flexible hours during the first few months. Salary range: \$10/hour plus benefits. Deadline: 1/03. Send résumé and cover letter to: Kari Szydel Mueller 4750 N. Sheridan Rd. #300, Chicago, IL 60640; fax: 773.751.4181.

**HEALTH EDUCATOR • New York, NY**

Position available with the Center for Community Health and Education, Mailman School of Public Health. Duties: implements a health education program primarily to adolescent males (grades 7-12) for a classroom and clinic setting located in Harlem. Focus of the program is to increase male involvement in reproductive health. Qualifications: master's degree in health education or related field and at least two to three years of related experience or bachelor's degree and at least four to five years of experience; commitment to adolescent health care essential. Starting salary \$36K-\$45K. Fax résumé to 212.304.5209; e-mail: [iro9001@nyp.org](mailto:iro9001@nyp.org).

**TEACHING ASSOCIATE • Boston, MA**

Position available with Citizen Schools. Duties: implements several Boston Explorations; designs and leads activities to build team and Citizen Schools' pride; coaches a team of 10 students in athletic games as well as track and field activities culminating in an Olympics-like event; teaches a writing and/or data apprenticeship; mentors and models the high expectations of the program; assists the volunteers who teach apprenticeships. Starting pay is \$10/hour the first academic year. Candidates with a B.A./B.S. are encouraged to apply to the National Teaching Fellowship program. Deadline for applications: 9/1/03 for fall and 1/1/03 for spring. Earliest start date for Teaching Associates will be mid January 2003. As part of the online application process, you will be asked to send an electronic copy of your résumé in Microsoft Word, text, or RTF format. If you would rather mail your résumé, print a copy of the Teaching Associate application and send it along with a cover letter and résumé to Joanna Varholak, Citizen Schools, 308 Congress Street, 5th Floor, Boston, MA 02210; e-mail: [joannavarholak@citizenschools.org](mailto:joannavarholak@citizenschools.org).

**SERVICE STAFF • Domestic US and International**

Position available with Visions Service Adventures. Visions offers experiences for teenagers blending service work, intercultural living, outdoor adventure. Program sites in North and South America, Caribbean, Australia. Duties: mentor teens; safely supervise projects; recreational activities; cross-cultural experiences as member of a six-person staff. Qualifications: minimum age 22; experience working with teenagers and as a team member; minimum standard first aid or WFA, CPR, water safety advanced safety certifications; experience in different cultures; construction skills; foreign language fluency are pluses. Deadline: 4/03. Contact Joanne Pinaire, Director VISIONS, P.O. Box 220, Newport, PA 17074; e-mail: [visions@pa.net](mailto:visions@pa.net); website: [www.VisionsServiceAdventures.com](http://www.VisionsServiceAdventures.com).

**RECRUITER • Bethesda, MD**

Position available with Development Alternatives, Inc., an international consulting firm specializing in agriculture and agribusiness, environment, and natural resources,

finance and banking, enterprise development, economics and policy analysis, and public sector management and reform. Duties: assists in the recruitment of development professionals primarily for international assignments in transitional and developing countries; conducting recruitment for long-term projects and proposals; checks candidate references and tailors candidate CVs; develops strategic recruitment campaigns to identify and track senior industry specialists; and expands networks of universities, associations, and individuals active in international development. Qualifications: B.A./B.S. degree, preferably in an area related to international development; ability to prioritize and handle multiple tasks under tight deadlines; strong organizational, writing, and interpersonal skills; willingness to travel, both domestically and internationally; and fluency in French, Spanish, Arabic, or Russian desirable. Send résumé and cover letter to the Office of Human Resources, 7250 Woodmont Ave., Suite 200 Bethesda, MD 20814; fax: 732.358.5072; e-mail: [ohr@dai.com](mailto:ohr@dai.com).

**PROGRAMS ASSOCIATE • Washington, DC**

Position available with the International Services Division of the American Red Cross. Duties: manages program budgets and personnel; provides oversight and staff supervision; interacts with various groups; supervises project assistants and interns; acts as primary contact with Red Cross National Societies in designated areas; identifies needs and assesses partnership feasibility and capacity; develops and maintains working relationships with counterparts in donor agencies; develops funding proposals and ensures program compliance with donor requirements, internal policies, and industry standards; analyzes and assesses country or regional vulnerabilities; initiates program design based on emergency appeals; provides management oversight for all programs in region; participates in the selection of international field delegates and acts as the primary point of contact at headquarters. Qualifications: bachelor's degree in public administration, public health, or related field or equiv. experience; five years of experience in international relief and development; two years of experience in international relief and dev. projects in the area, including program management experience, familiarity with the region, and fluency in one or more regional languages strongly preferred (Spanish and Portuguese); excellent writing, public speaking, and interpersonal skills; familiarity with evolving humanitarian industry standards; experience in successful proposal writing and program development preferred. Go to [www.redcross.org/jobs](http://www.redcross.org/jobs) to create a profile and attach your résumé. Find the position under international development and administration positions and add it to your Career Cart. You must go to your Career Cart and click "apply" to finish the process.

**TEACHER • Arlington, VA**

Position available with The Arlington Education and Employment Program (REEP, Arlington Public Schools/Adult Education), a multi-faceted English as a Second Language Program for limited-English speaking immigrant and refugee adults who live and work in Arlington. REEP anticipates evening openings for ESL instructors two to four evenings per week beginning January and February of 2003. Send a résumé and cover letter to Cathleen McCargo, ESL Specialist, REEP Program Clarendon Education Center, 2801 Clarendon Boulevard #218, Arlington, VA 22201; e-mail: [cmccargo@arlington.k12.va.us](mailto:cmccargo@arlington.k12.va.us). Indicate your availability (days and times) in your letter.

**VARIOUS • NJ**

Positions available with Project USE, a private nonprofit organization providing year-round outdoor experiential education programs for students and adults. Positions include: special projects director, Wildcat Mountain Wilderness Center field instructors, trek field instructors and challenge courses builders. For complete job

descriptions, visit the website: [www.projectuse.com](http://www.projectuse.com). Benefits: salary, room and board, and medical/dental after three months. Send résumé and cover letter to Project U.S.E., P.O. Box 837, Red Bank, NJ 07701; e-mail: [projectuse@monmouth.com](mailto:projectuse@monmouth.com); phone: 732.219.7300.

**COMMUNITY TRAINEES • Various US locations**

Paid training positions available in June 2003 with the DART Organizers Institute, a four-month, community-organizing field school for those interested in launching a career fighting for social and economic justice. Duties: work directly on issues such as inequitable education, police misconduct, affordable housing, environmental justice, and joblessness. Upon completion, DART staff will work with graduates for placement in permanent fulltime organizing jobs making up to \$34K/year. If interested, send cover letter and résumé to: Ben MacConnell, 820 New York, Lawrence, KS 66044; phone: 785.841.2680; e-mail: [institute@thedartcenter.org](mailto:institute@thedartcenter.org); website: [www.thedartcenter.org](http://www.thedartcenter.org).

**RECRUITMENT SPECIALIST • Washington, DC**

Position available with International Resources Group. Duties: maintains and enhances IRG's ability to match long- and short-term assignments to potential candidates and filling openings with very quick turnaround; identifies and contacts technical consultants for highly specialized international assignments; prepares résumés and proposal documentation. Qualifications: knowledge of USAID preferred; Spanish language skills strongly desired; B.A. and four years of international development experience; excellent communication and networking skills; excellent phone manner and ability to handle cold calling; ability to work effectively in deadline oriented environment with little supervision; good writing. E-mail [smegret@irgld.com](mailto:smegret@irgld.com) with "recruitment specialist" in subject line; website: [www.irgld.com](http://www.irgld.com).

**RESETTLEMENT DIR. • Arlington, VA**

Position available with the Ethiopian Community Development Council, a national refugee resettlement agency dedicated to serving African refugees. Duties: manages national refugee resettlement initiatives; assures grant compliance; develops projects, outcomes, and budgets; writes proposals and supervises staff. Qualifications: M.A./M.S. in the social sciences with five years of mgmt. experience in refugee resettlement; experience developing and managing budgets, writing proposals, and supervising multi-ethnic staff. Submit cover letter, including salary requirements, résumé, salary history, and two writing samples to: ECDC, 1038 S. Highland Street, Arlington, VA 22204; fax: 703.685.0529; e-mail: [humanresources@ecdcinternational.org](mailto:humanresources@ecdcinternational.org); website: [www.ecdcinternational.org](http://www.ecdcinternational.org).

**FOUNDATION/CORP. DIR. • Washington, DC**

Position available with World Wildlife Fund. Duties: works on management and training of staff; oversight of contributions processing; data entry and documentation; and management of third party vendors. Qualifications: four years in computerized record keeping, circulation, membership, or mailing lists environment; two years of experience in supervising employees; excellent organizational, communications, and supervisory skills. Send cover letter and résumé to World Wildlife Fund, Human Resources Dept. #23047P, 1250 24th Street, NW, Washington, DC 20037; fax: 202.293.9211; e-mail to [hr@wwfus.org](mailto:hr@wwfus.org); web site: [www.worldwildlife.org](http://www.worldwildlife.org).

**WILDERNESS INSTRUCTORS • Various**

Positions available with the Hurricane Island Outward Bound School in Florida: instructing 18 to 30 day canoe wilderness programs for at risk and adjudicated youth. In Maryland: wilderness, canoe, backpack and sailing courses with school groups and open enrollment students 13 to 18 years old, March to November. In Maine: canoe, backpack, sea kayak and sailing programs for students ages 14 to 70,

June to Sept. Qualifications: experience in expedition-based outdoor programs; technical outdoor skills; effective communication skills; first aid and CPR. Contact Human Resources, Hurricane Island Outward Bound School, 75 Mechanic St., Rockland, ME 04841; phone: 207.594.1401, extension 388, e-mail: employment@hurricaneisland.org; website: www.hurricaneisland.org.

## INTERNATIONAL

### TEACHERS • Qingdao, China

Positions available as business, English, and IT teachers with Hong Guang International Group and HGIG schools for 18 hours per week with students ages 16 and up. Benefits: comfortable housing; work visa; one month paid-vacation for a one-year contract. Qualifications: B.A. or higher is needed to teach business and IT courses; teaching experience or certificates are a plus. Training available if necessary. For English classes, a B.A. is preferred but not required. E-mail a résumé to Shawn Sutton at shawnts33@yahoo.com.

### MEDICAL COORDINATOR • Middle East

Position available with International Medical Corps. Duties: provides technical expertise and leadership in the evaluation of community needs; prepares reports; develops new programs; acts as a liaison with government ministries and other NGOs. Qualifications: MD or Nurse (RN); a degree or master's in public health is preferred; fluency in Arabic preferred; strong report and proposal writing skills; previous work in PHC, nutrition, and community health programs; minimum of three years of experience in an international setting; familiarity with specialized public health-epidemiology software highly recommended. Submit résumé to careers@imcworldwide.org.

### DEVELOPMENT OFFICER • Moscow, Russia

Position available with the Eurasia Foundation, an international nonprofit organization supporting the advancement of democratic institutions and private enterprise in the NIS. Duties: plans and implements a diverse fundraising and outreach programs; develops annual and long-term fundraising and outreach plans; schedules and attends meetings with major donors and funders; coordinates with development office on all fundraising and outreach initiatives; supervises outreach coordinator on PR initiatives. Qualifications: college degree or equivalent; three years experience in fundraising; strong fluency in oral and written Russian as well as near native English language. Some travel required. Send résumé, cover letter, and two-page writing sample to Martin Varghese, Human Resources and Administration Coordinator, The Eurasia Foundation, 1350 Connecticut Ave., NW Suite 1000, Washington, DC 20036; fax: 202.234.7377; e-mail: résumés@eurasia.org

### COUNTRY REPRESENTATIVE • Tbilisi, Georgia

Position available with Project Harmony, an international nonprofit organization dedicated to promoting active citizenship and the strengthening of international communities. Duties: general oversight and management of program development and implementation, staff management; financial and budgetary oversight; responsible for overall administration and implementation (including recruitment, orientation, reporting, liaison with host communities and ECA/U.S. embassy) of the Community Connections program as well as actively promoting Project Harmony's work locally with fellow NGOs and funding agencies. Deadline for applications: 1/10/03. Send a résumé and a cover letter explaining your interest in the position to: jared@projectharmony.org; tim@ph.kiev.ua; tim@projectharmony.ge. Subject line should include: Georgia CC Program Director/Country Representative; websites: www.projectharmony.org and www.projectharmony.ge.

*"Peace Corps Day," continued from front page*

website for information and fast facts on Mali. I closed my presentation by reiterating the three goals of the Peace Corps and how important they are for advancing understanding and cultural tolerance.

**Ellen Reeks Bremenstul (Mali, 1993-95)**

*My husband, Mark, and I presented a program on the Peace Corps and fish culture to about 20 kids and their families. Mark and the Science Club kids had an aquaculture tank, and we served African food for all to sample. It had been a very long time since we'd done anything like this, and it was lots of fun.*

**Peg Upton Schultz (Central African Republic, 1983-85) and Mark Schultz (Central African Republic, 1982-84)**

*I spoke to two Stockton Rotary Clubs regarding Iran and its position in the Middle East given the events of September 11. My role as a Volunteer was the backdrop for my message of cultural understanding and historical perspective. Both presentations were well received by over 150 Rotarians.*

**Ann Buessing Johnston (Iran, 1965-67)**

*I coordinated the second annual Peace Corps Day Celebration at School 45 in Buffalo, New York. The Peace Corps Day posters were hung on a bulletin board, which also had pictures from our World Wise Schools Volunteer and the school garden project, for which our students raised \$428.50. Seven RPCVs came to the school and presented information about their Peace Corps experiences in Cameroon, Ecuador, Ethiopia, Kyrgyzstan, Mali, and the Philippines. There were about 400 sixth-, seventh-, and eighth-grade students in attendance. After the presenta-*

*tions, the students were invited to check out the tables that each RPCV had prepared using the artifacts they had brought to share.*

**Mary Kay Jou (Mali, 1996-98)**

*I volunteered to do my presentation during our local library's brown bag program. It was very well received, and I really enjoyed having the captive, interested audience. This forum was great and I would recommend it to other RPCVs. The audience was made up of many retirees, local business people on their lunch hour, and others. I found the letters that I had sent home over the course of my two years to be very useful, and more representative of my first impressions.*

**Lisa Teyema (Cape Verde, 1999-01)**

*My fiancée and I, RPCVs from the Kyrgyz Republic, participated in Peace Corps Day with a presentation at the University of Oklahoma. We also set up an information booth in the student union. We used materials from the Peace Corps' website, the presentation kit, and items we brought back with us from the Kyrgyz Republic.*

**Kevin Timlin (Kyrgyz Republic, 1997-99) and Leslie Wakulich (Kyrgyz Republic, 1998-99)**

*I shared my Peace Corps experience with my co-workers. I brought in a traditional Paraguayan dish and shared Paraguay's national drink, yerba maté, with the attendees. I also brought in many crafts from Paraguay and shared a few stories that I had written while I was there. I laminated the poster to use during my presentation and used the Peace Corps' website to find facts on Paraguay. I received positive feedback from the attendees, and I have been asked to present again during Cultural Diversity Day in October.*

**Deborah Burr (Paraguay, 1998-00)** *Continued on page 8*

*"Career Centers Announcement," continued from front page*

computer equipment to meet future demand for those services. The types of services offered by the career center and its hours of operation will not change. A Peace Corps staff member will continue to be available to answer questions and assist RPCVs in their self-directed job searches. RPCVs will also have the opportunity to network with Peace Corps staff members in the recruiting office and participate in regional office-sponsored events. The career center is being moved from its current location at Peace Corps Headquarters in Washington, D.C., to accommodate the growth in staff required to support the increasing number of Peace Corps Volunteers serving abroad.

Peace Corps' Washington, D.C., Regional Recruiting Office is located at 1525 Wilson Blvd., just two blocks from the Rosslyn Metro station in Arlington, Virginia. Public parking (on-street metered and unmetered as well as a garage) is available within walking distance. In addition, the new location is accessible to many public bus routes. The Regional Recruiting Office is conveniently located just two Metro stops from Peace Corps Headquarters.

Section 5(k) of the Peace Corps Act authorizes the Peace Corps to undertake programs under which RPCVs are counseled with respect to opportunities for further education and employment so that the skills and experience which they have derived from their training and service are best utilized in the national interest. The period in which assistance is provided is limited to one year after the Volunteer's service has been completed. Therefore, effective January 6, 2003, use of Peace Corps' career centers will be limited to Volunteers who are within one year of the conclusion of their service. RPCVs who served longer than one year ago will still be able to access the biweekly *Hotline* jobs bulletin and other career information from the Peace Corps website.

For more information, contact Allene Zanger, Director of the Office of Domestic Programs, at azanger@peacecorps.gov or (202) 692-1425.

**PROGRAM DIRECTOR • Northampton, MA**

Position available with Global Routes. Duties: coordinates the implementation of college teaching internships and high school community service programs in all Spanish speaking destinations (currently Belize, Costa Rica, Dominican Republic, and Ecuador); focus on recruiting, admitting and preparing students for experiential based programs, while developing specific program schedules, projects and budgets; recruits, interviews and prepares program applicants; writes program descriptions for marketing materials and outreach; oversees selection of host communities and service projects; cultivates and maintains relationships with host country staff; develops program itineraries and budgets; assists in hiring, training and managing field staff. Qualifications: bachelor's degree or higher; fluency in spoken and written Spanish; experience in Latin America (work/ study/ travel); three years of experience in similar field excellent communication and interpersonal skills; experience with word processing, databases, and internet. Deadline for applications: 1/30/03. Send cover letter and résumé to 1 Short Street Northampton, MA 01060.

**AMERICAN VOLUNTEER • Macedonia**

Two positions available with Freedom House to work with national and local governments of Macedonia through the Macedonian Government Communications Training Program. Duties: provides training and advice to local and national government organizations on public, press, and constituent relations. Qualifications: five or more years of professional experience relevant to public, press, or constituent relations are required, preferably in a national, state, or local government setting; resourceful, innovative personality; U.S. citizenship or extensive U.S. experience; overseas experience, particularly in transition countries. Assignment dates: two to three months beginning January 2003. Deadline for applications: 12/20/02. Visit the Freedom House website ([www.freedomhouse.org](http://www.freedomhouse.org)) to download an American Volunteers for International Development (AVID) application and learn more about the program, or contact Freedom House, Attn: Kendra Zaharescu, AVID Program, 1319 18th Street, NW, Washington, DC 20036; e-mail: [avid@freedomhouse.org](mailto:avid@freedomhouse.org); phone: 202.296.5101; fax: 202.296.5256.

**NURSING PROFESSIONAL • Guam**

Positions available with the University of Guam. An accredited Baccalaureate Nursing Program. Qualifications: master's in nursing; doctorate in nursing (or related field) preferred; three years of teaching and two years of clinical practice experience within the past five years; experience in multicultural nursing education, practice, and research preferred; Guam RN license upon hire. Submit application, résumé, and three current confidential letters to: Human Resources Office, University of Guam, UOG Station, Mangilao, Guam 96923; e-mail: [dmillett@uog9.uog.edu](mailto:dmillett@uog9.uog.edu); phone: 671.735.2650/51.

**\*DEMOC. SUPPORT • Europe and the Balkans**

Long- and short-term positions available with PAE Government Services, Inc. in support of European, Balkan, and Central Asian democratization projects for the Organization for Security and Cooperation in Europe. Positions are categorized in many disciplines, including rule of law, border monitoring, election monitoring, media development, democratization, human rights, economic, and environmental affairs, and political institution building. Qualifications: U.S. citizen; international expertise in the above disciplines preferred; area language ability may be required. Apply online at: [www.pae-react.com](http://www.pae-react.com). For general employment information, contact Leslie Smith in the Recruiting Office at 703.248.1674 or 800.405.7593.

**PROJECT OPERATIONS MANAGER • Kenya**

Position available with ACIDI/VOCA, a US-based international development organization delivering technical assistance to businesses and institutions. Duties:

manages the head office and three field offices. Qualifications: five years of experience with smallholder association and agribusiness development, creating market linkages and USAID project management within Africa; advanced degree in relevant subject area required and Swahili speaker preferred. Forward electronic résumé/cover letter to [roster@acdivo.org](mailto:roster@acdivo.org), referencing "Project Mgr. Kenya" in subject line.

**EDUCATION****U. OF SOUTHERN CALIFORNIA • Sacramento, CA**

Earn a master's degree at the School of Policy, Planning, and Development while working full-time. The management degrees (master of health administration and master of public administration) are offered in the intensive semester format, in which classes meet once a month for four-day sessions, Thursday through Sunday. These programs teach real-world information and skills requiring students to apply new knowledge directly to their work and use their on-the-job experience to enhance concept development. Paid internship and residency placement assistance is available. Admission and enrollment are ongoing throughout the year. Inquire about special tuition discount for RPCVs; phone: 916.442.6911; e-mail: [sacto@usc.edu](mailto:sacto@usc.edu); website: [www.usc.edu/sacto](http://www.usc.edu/sacto).

**UNIVERSITY OF THE PACIFIC • Stockton, CA**

The School of International Studies, in conjunction with The Intercultural Communication Institute of Portland, Oregon, offers a Master of Arts in Intercultural Relations (MAIR). This limited-residency program is designed for working professionals who wish to obtain an advanced degree while maintaining employment or other commitments. The program takes two-and-a-half to three years to complete. Students complete the core courses in 18 months through attendance in three two-week residencies in the Portland area. Assignments for the core courses are completed at home. RPCVs receive special consideration. Phone: 209.946.2836; e-mail: [kjaggears@uop.edu](mailto:kjaggears@uop.edu); website: [www3.uop.edu/sis/mair/ma.htm](http://www3.uop.edu/sis/mair/ma.htm).

**GRADUATE ASSISTANTSHIP • Bozeman, MT**

Position available with the University of Montana. Project involves analyzing the hyper spectral reflectance of soils in the lab and field for carbon sequestration and sustainable land management. Opportunity to work in Montana and potentially with collaborators in Kenya (ICRAF). Qualifications: strong quantitative skills; background/interest in the environmental sciences; M.S. or PhD possible. Position available summer/fall 2003. For more information, contact: Dr. David Brown [RPCV Fiji], Department of Land Resources and Environmental Sciences, Montana State University; phone 406.994.3724; e-mail: [djbrown@montana.edu](mailto:djbrown@montana.edu).

**\*YALE UNIVERSITY • New Haven, CT**

Yale offers master's degrees in environmental management (MEM), environmental science (MEMc), forestry (MF), forest science (MFS), as well as a one-year master's degree (MEM and MF) for experienced environmental professionals. Joint master's degrees can be pursued at Yale in management, law, public health, international relations, developmental economics, and divinity. Joint programs are also established with Pace Law School and Vermont Law School. In addition, students have the opportunity to continue their studies through the Graduate School of Arts and Sciences (Ph.D.) or within the School of Forestry and Environmental Studies (Doctor of Forestry and Environmental Studies—DFES). For more information, visit [www.yale.edu/environment](http://www.yale.edu/environment).

**\*U. of Notre Dame • South Bend, IN**

The Mendoza College of Business at the University of Notre Dame offers a master's degree in nonprofit management. The cost-effective MSA degree offers a

flexible structure with on-site courses held in the summer and electives offered via e-learning during the fall and spring. Accommodating the full-time work schedules of participants, the program enables degree completion between 14-48 months. Contact Kimberly Brennan, MSA office at 574.631.3639; fax: 574.631.6532; e-mail: [brennan.53@nd.edu](mailto:brennan.53@nd.edu); website: [www.nd.edu/msa](http://www.nd.edu/msa).

**ANTIOCH UNIVERSITY SEATTLE • Seattle, WA**

AUS offers a master of arts degree in environment and community for anyone working, or wanting to work, in environmental or community development fields with organizations, businesses, or public agencies. The program provides a unique focus on the relationships between the natural environment and human communities by emphasizing social science perspectives and natural science literacy. Students pursue place-based studies and routinely meet in Seattle for course intensives over two years. Contact the admissions office at [admissions@antiochsea.edu](mailto:admissions@antiochsea.edu) or [jjoichi@antiochsea.edu](mailto:jjoichi@antiochsea.edu); website: [www.antiochsea.edu/ec](http://www.antiochsea.edu/ec).

**SCHOOL OF INFORMATION • Ann Arbor, MI**

The University of Michigan School of Information seeks public service oriented individuals to apply for the master of science in information. Join the School's Community Information Corps (CIC) and help bridge the digital divide. Engage in community technology projects and build skills for exciting jobs in nonprofits and government agencies. CIC offers summer intern fellowships and post graduation fellowships to those who pursue public interest work that relates to information systems, library and information services, technology training, and more. Deadline for applications: 2/1/03, 5/1/03 final for fall admission. Visit [si.umich.edu](http://si.umich.edu) for information on the curriculum, faculty, career services, admissions, and to request an application packet online. Contact Judy Lawson, Director, Academic and Career Services, School of Information, with questions at [jlmlawson@umich.edu](mailto:jlmlawson@umich.edu); phone: 734.763.6035.

**TEACHER TRAINING PROGRAM • Madison, WI**

Earn a TEFL certificate in the five-week intensive on-site teacher-training program which prepares trainees to teach English in classrooms overseas. 10 percent tuition discount to RPCVs with proof of service. The program offers a hands-on approach to teaching. Practice teaching, classroom observations, and job-placement assistance. Midwest is part of an ESL school that provides opportunities to interact with professional teachers and international students. No teaching experience is required. Contact Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, WI 53703; phone: 800.765.8577; e-mail: [info@mtpt.com](mailto:info@mtpt.com); website: [www.mtpt.com](http://www.mtpt.com).

**ESL INSTRUCTORS • China**

Positions available with EF English First as 12-month contracts. Benefits: competitive local salaries, roundtrip airfares, paid accommodations, paid medical insurance, and vacation. For more information, e-mail [nicole.hayes@ef.com](mailto:nicole.hayes@ef.com).

**INTERN/VOLUNTEER****INTERN • Washington, DC**

Position available with IREX, Partnerships and Training Division. Duties: provides administrative and programmatic support for the Internet Access and Training Program; edits program news stories from overseas staff; assists with compiling program statistics and reports; updates and formats program materials; monitors IATP trainings, program expansion, web content, development, and other program components; maintains correspondence with overseas staff on diverse program. Qualifications: well organized; able to work independently; skilled at

# Crisis Corps Recruiting Short-Term Volunteers



## Africa Assignments

The following assignments require previous African work experience and a three- to six-month commitment. *All current three-month assignments are in Kenya.* Additional qualifications listed. Start date is as soon as possible.

### Guinea

The World Food Program requests two volunteers to work with refugees or internally displaced people. The position descriptions are not yet finalized. French language skills will be required. We encourage all interested RPCVs to submit an application, résumé, and DOS.

### Kenya

1. Three- to six-month assignment as HIV/AIDS pre- and post-test counseling volunteer for Meru Red Cross Society and Kenya Methodist University (counseling and training experience and a degree in counseling or clinical social work or an MPH required); 2. Three- to six-month assignment as voluntary counseling and testing and home-based care trainer for the Foundation Agency for Rural Development (counseling degree, monitoring and evaluation experience, and knowledge and experience in home-based care activities required); 3. Laboratory blood safety volunteer for Family Health International (three years of experience as lab manager or technologist and experience setting up quality assurance programs); 4. Blood donor recruitment volunteer for Family Health International (health degree and two years of social marketing or community mobilization experience with a public health department or agency).

### Malawi

UNICEF and the Ministry of Health request one volunteer to join a team of nine volunteers who arrived Nov/Dec '02 to provide training to health workers on cholera prevention and disease management; monitor surveillance and data collection systems; ensure rural health clinics have adequate supplies of medicines and resources; and appropriately report outbreaks. Requirements include health sector RPCVs or experience in public health. Experience working on emergencies or in intense and stressful work environments desired.

### Tanzania

1. Training specialist for Africare and ZANGOC, to help develop a curriculum and teacher's guide in participatory teaching methods for peer education and counseling skills and to identify and train trainers; Africa RPCV with a bachelor's degree in public health, public administration, education, psychology, or sociology; Kiswahili language skills; work experience in HIV/AIDS field; computer competency required. RPCV Tanzania or Kenya desired; 2. Behavioral change specialist for Africare and ZANGOC, to develop effective educational programs and community initiatives that promote public awareness and understanding of HIV/AIDS issues. Africa health or education RPCV with bachelor's degree in public health, public administration, education, psychology, or sociology; experience in HIV/AIDS education, knowledge of teaching Life Skills; and Kiswahili language skills required; 3. HIV/AIDS educator/NGO developer for a regional hospital to assist staff in developing and implementing an HIV/AIDS education program targeting women, out of school youth, and secondary school students (two years experience in HIV/AIDS education, ability to work with women and youth at risk, fluency in Kiswahili required).

## Upcoming Africa Assignments

We encourage RPCVs to submit their application materials, because we anticipate that additional HIV/AIDS assignments in Kenya, Malawi, Namibia, Tanzania, and Zambia will become available over the next several months.

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*Because of mail delivery difficulties, Crisis Corps requests that applications and résumés be faxed to 202.692.2251 or e-mailed to [crisiscorps@peacecorps.gov](mailto:crisiscorps@peacecorps.gov). An application and additional position information can be downloaded from the Crisis Corps website at [www.peacecorps.gov/rpcv/crisiscorps](http://www.peacecorps.gov/rpcv/crisiscorps); or call 800.424.8580, ext. 2250.*

handling multiple tasks, and able to adhere to deadlines excellent interpersonal and organizational skills; excellent communication skills, both oral and written; knowledge of the region knowledge of Russian preferred. This position will be paid, but is not eligible for employee benefits; approximately three days per week. Send cover letter and résumé to: IREX/PTD/BE; fax: 202.628.8189; e-mail: [hr@irex.org](mailto:hr@irex.org).

**\*FARM TRAINING INTERN • Kalamazoo, MI**  
Position available with Tillers International for the 2003 season. The training center focuses on teaching low-capital appropriate technologies for rural areas. Program features ox- and horse-powered farming and support skills in blacksmithing and woodworking. Draft animal power skills are taught on the job, as well as farming, gardening, blacksmithing, and woodworking. Qualifications: educational support experience in teaching, writing, photography, video, or desktop publishing a plus. A great environment for broadening skills for international development. Openings for early March. Modest stipend and housing. Send résumé, letter of application, and phone numbers for two references to Kris Svenson, Tillers International, 5239 South 24th Street, Kalamazoo, MI 49002; phone: 269.344.3233; website: [www.wmich/tillers](http://www.wmich/tillers).

**NATIONAL TEACHING FELLOWSHIP • Various**  
Position available with Citizen Schools. The fellowship is designed to provide hands-on leadership development to people of varied backgrounds who have high potential as educators and community builders. Fellows should be thoroughly committed to hands-on, active, community-based learning as a vital complement to traditional school-based education. All candidates must be college graduates, and should have relevant experience working with children; interest in education and community building. We will be admitting Teaching Fellows on a rolling basis. The admissions process is highly competitive and interested candidates are encouraged to apply immediately. For a more detailed outline of the selection process, please see the full selection process outline located at [www.citizenschools.org](http://www.citizenschools.org).

## AMERICORPS/VISTA

**AMERICORP VOLUNTEERS • San Francisco, CA**  
Positions available with The San Francisco Conservation Corps, an environmental conservation and youth development organization. Youth in Action Mission District of S.F., Duties: improve middle students' study skills;

enhance leadership abilities; lead community service projects, including conservation and recycling, media, and leadership projects, and service-learning classes. Qualifications: experience (paid or volunteer) with youth ages 11-18; interest in developing skills for teaching and youth development; experience facilitating group activities interest and commitment to youth and environmental issues. Environmental Internship Program; duties: provides young adults with opportunities for professional development and environmental organizations with much needed personnel support; conducts environmental education for K-12 students; develops recycling outreach programs; conducts habitat restoration and conservation programs. Qualifications: U.S. citizen; between the ages of 17-26; must complete a criminal background check with DOJ; GED or high school diploma or agree to obtain one while serving in the program. Start date: 2/18/03. Contact Michelle Mateo at [mmateo@sfcc.org](mailto:mmateo@sfcc.org); phone: 415.928.7322 ext. 309; website: [www.sfcc.org](http://www.sfcc.org). Visit [www.yiamedia.org](http://www.yiamedia.org) for more on media projects.

When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, NOT to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should

not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write and let us know.

PLEASE CHECK APPROPRIATE BOX AND ENCLOSE IN SEPARATE ENVELOPE:

DISCONTINUE       SEND HOTLINE TO NEW ADDRESS (Hotline can't be sent overseas)

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Country of Service \_\_\_\_\_ Dates of Service \_\_\_\_\_

To change address or discontinue subscription, fill out the information above, cut out the box, and mail it in an envelope to: Database Mgr., Second Fl., Paul D. Coverdell Peace Corps Headquarters, 1111 20th Street, NW, Washington, DC 20526. Changes cannot be made without this form or over the phone. Please allow four to six weeks for any changes to take effect.

edge of Francophone Africa. I give the history of the Peace Corps and countries served, show props from Guinea, answer questions, and so on. I have visited at least 12 schools in the past few years and it usually goes over well.

**Cindy Diouf (Guinea, 1996-98)**

I had about 15 co-workers come together for a brown bag lunch that was great fun. Since I have several of my photos from Guatemala on [www.peacegallery.com](http://www.peacegallery.com), it was very convenient to log on and show them on a big screen with an LCD projector. That gave me the idea that it might be cool to encourage others to scan their photos and put them on their own home pages or some other website so they could do the same if they ever present in a room with Internet access.

**Monica Fitzgerald (Guatemala, 1987-89)**

I was extremely excited about the Peace Corps' website, including Kids' World, and used it to download pictures for the school bulletin board. I made a pre- and post-presentation activity sheet for the teachers with a list of useful websites.

**Lana Lawver Groombridge (Samoa, 1967-70)**

I am a member of the Peacemaker Fellowship Program at the University of Maryland. I and 10 peace workers—RPCVs from Ghana, Guinea, Gambia, Togo, Mali, Mozambique, Paraguay, Nicaragua, Armenia, and Lithuania—set up an informational table. We each brought clothing, food, and cultural identifiers from our countries of service. We played games of oware with a couple of students and encouraged adventurous taste buds.

**Heather Moran (Ghana, 1997-00)**

"Peace Corps Day," continued from page 5

We celebrated Peace Corps Day at the Neighborhood Unitarian Universalist Church in Pasadena, California. About 17 countries were represented at our "International Hall of Show and Tell." Teenage church members modeled traditional costumes from India, Bali, and Cameroon, and feasted on mafay, a peanut stew from Senegal.

**Lee Brainerd (Senegal, 1972-73)**

I celebrated Peace Corps Day as part of Thinking Day, an international celebration in observance of the worldwide Girl Scouts movement. With the help of my Girl Scout troop, I shared my experiences as a Volunteer in Sierra Leone with nearly 400 Girl Scouts. My troop made a map and a flag, and researched interesting facts about the Girl Scouts in Sierra Leone. We played a Sierra Leonean game, served jollof rice, sang songs, and performed a skit on rice preparation. Our troop members also handed out pins they had made using cutouts of people in African-style cloth.

**Marilyn Berry DuFour (Sierra Leone, 1982-85)**

What went well with the fifth-graders was to have each child make a traditional martenitza. A craft project that is simple and native to the country of

service makes a presentation more real.

**Jean Perkins (Bulgaria, 1998-00)**

Since I teach at an elementary school with a large African-American population, Black History Month is very important. Instead of setting aside just one day to talk about the Peace Corps and my experiences in West Africa, I used Black History Month to talk about African history and my role as a Volunteer. I also shared my experiences with a Sunday school class and a group of college students.

**Becca Carter (The Gambia, 1998-00)**

I've done something for Peace Corps Day for the last three years. Some ideas include making some of the recipes from the Friends of Guinea website ([www.friendsofguinea.org](http://www.friendsofguinea.org)). High school kids are always hungry and young children are curious enough to try anything. In many of the presentations I've done, I have brought along music and taught them some mbalax, the Senegalese national dance. They usually just laugh, but it's a lot of fun! I usually start with the PowerPoint presentation that I have used for the last three years. It is geared toward second- through fourth-year French high school classes. Most French teachers are quite receptive to having speakers come in with any knowl-